



The Global Health Sciences MUHAS-UCSF Academic Learning Project (ALP) with the UCSF School of Medicine, Office of Medical Education and Office of Student and Academic Affairs is hosting an inter-professional faculty development workshop to promote cross-school collaboration and educational innovation

**Thursday,
Sept. 24, 2009**

**521 Parnassus
Room N217**

2-4 p.m.

Team Based Learning



Team learning or team-based learning (TBL) is an effective instructional strategy that can transform small groups into powerful, cohesive learning teams. It is particularly useful for large classes with limited resources since it allows a single instructor to teach through conducting multiple small groups simultaneously in the same class. This session will introduce participants to the concept of TBL in the health sciences setting. The first part of the session will be devoted to understanding the basics of TBL, including the respective roles of the Individual and Group Readiness Assurance Tests (IRAT/GRAT), Application Section, and importance of single best answer and simultaneous team reporting. Discussion will include practical issues of forming teams, grading, and the use of peer evaluations and the benefits of TBL to both teacher and learner. In the latter part of the session, participants will be divided into teams and will actively take part in a complete TBL exercise

At the end of the workshop participants will be able to:

- Explain the basic concepts of TBL to others
- Explain the role of the TBL facilitator
- Recognize the utility of TBL in teaching the application and integration of knowledge.
- Recognize the utility of TBL in providing students with opportunities to practice aspects of professionalism, including communication, problem solving, social interaction, and peer evaluation.

**Participation from all UCSF schools is encouraged
Enrollment is limited. RSVP required to Patricia Ramirez,
patricia.ramirez@ucsf.edu**

- UCSF designates this educational activity for a maximum of two AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.



Edward McKee

The session will be led by Edward McKee, PhD, Associate Professor of Biochemistry and Molecular Biology at Indiana University School of Medicine, South Bend. Dr. McKee directs and teaches courses in medical biochemistry and molecular biology. He has used Team Based Learning extensively for the past three years in both courses. Dr. McKee is active in the Team-Based Learning community, has given papers and workshops on the topic at national and international meetings, and has served as a consultant for medical schools wishing to incorporate TBL into their biochemistry curricula.