

UCSF School of Medicine Faculty Development Workshop

Educational Strategies to Promote Clinical Reasoning

Aug 19, 2009, 12-2pm
VA Central California Health Care System
2615 E. Clinton Avenue
Building 24 – Room 2a20
Fresno, CA 93703

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The development of clinical reasoning is a critical step in student and resident physicians' professional development. We know it when we see it and we know when it is missing, yet it is hard to describe the elements of successful clinical reasoning. It is even more challenging to devise educational strategies which are specifically focused on promoting reasoning for both struggling and successful learners.

Learner Objectives:

At the end of the session, clinician-educators will be able to:

1. Describe the current knowledge and vocabulary pertaining to diagnostic reasoning.
2. Determine a student's clinical reasoning deficit and propose an educational strategy.
3. Practice educational methods that promote the development of clinical reasoning.

Workshop Activities:

1. Didactic on diagnostic reasoning.
 2. Small group analysis of challenging cases of learners with clinical reasoning difficulties.
 3. Review of educational techniques which promote diagnostic reasoning.
- UCSF designates this educational activity for a maximum of two AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.
 - Hosted by UCSF Fresno in conjunction with the UCSF School of Medicine, Office of Medical Education
 - Enrollment is limited. RSVP required to Victoria Ruddick, ruddickv@medsch.ucsf.edu