## **Meeting Facilitation – Strategies and Phrasing**

## A. Start the Meeting

Key meeting steps	Possible phrasing	
Start on time	Out of respect for the people who were able	
	to make it on time, let's go ahead and start.	
	-or-	
	It seems that we're missing a lot of people.	
	Would the group like to start or would you	
	like to wait (5 minutes) before we begin?	
Welcome	I'm glad you all made it! Nice to see you.	
Clearly state the purpose of the meeting and	The purpose of today's meeting is to	
desired outcomes	During this meeting we will	
	By the end of this meeting we will	
Check for understanding and consensus on	Does that sound like what you thought our	
the purpose and outcome	meeting was about? Any changes to that	
	plan?	
Establish ground rules/norms for the	What rules will help ensure that we stay on	
meeting	track and on time today?	
	What agreements do you want to set for this	
	meeting to support everyone's	
	participation?	
	Here are a couple of ground rules we	
	normally haveshould we add any today?	
	What behaviors do we need to demonstrate	
	if we are to have a successful	
	meeting?	
Delegate and clarify team member roles	Since we rotate roles in this meeting, let's	
(chairperson, facilitator, minute taker,	see who wants to (XYZ)	
timekeeper, norms keeper,)	It's our practice to share the role of taking	
	minutes; who wants to do it for today's	
	meeting?	



## B. Common nonproductive behaviors and facilitation strategies

General strategy: Describe what you are observing and check in with the group or invite different behavior from an individual or the group.

Silence/nonparticipation	<b>Strategy:</b> If a participant seems timid, ask a
	question in an area that the individual can
	speak with conviction. Highlight the
	importance of full participation. Invite
	specific participation.
	Phrasing: "It is important that we hear
	from everyone." "You haven't had a chance
	to share your thoughts, what ideas do you have?" "How do you feel about this?"
	"Before we move on I would like to hear
	from X about this." "I am noticing the energy
	in the room has dropped. What can we do
	to get things going again?"
Monopolizing/dominating	<b>Strategy:</b> Avoid looking at senior
nonoponzing, aominaning	participants or individuals who tend to
	dominate. Explicitly call on people.
	Acknowledge contribution and then call on
	someone else. Privately chat with the
	individual.
	<b>Phrasing:</b> "Thank you for your contribution.
	I'm concerned we haven't heard from
	others. I am going to ask you to hold your
	comments until the end so that others can
	be heard."
	"That's helpful for the group to hear. Are
	there other ideas/ responses/ thoughts
	from the rest of the group?"
Intimidating/discounting	<b>Strategy:</b> Refer to the ground rules.
international and controlling	Use "active listening" so the person can relax
	knowing they've been heard, then invite
	others to participate.
	Acknowledge their position, emphasize that
	everyone may feel as they do. Explain that
	the meeting's success requires that
	everyone be heard. Describe the impact of
	the behavior on the meeting.
	<b>Phrasing:</b> "I'm going to remind the group of
	the ground rules about respecting each
	the Bround rules about respecting each



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	others agree. Are we hearing everyone's
	share our opinions even if we are not sure others agree. Are we hearing everyone's
	true positions on this issue?"
	Another approach is to ask the group if either choice would be equally good, or if
	indeed the choice doesn't really matter.
	(They may be overly agreeable because this
	isn't an important topic.)
Negative/critical	<b>Strategy:</b> Prevention – invite people who
· · · · · · · · · · · · · · · · · · ·	have something to contribute or gain. Assign
	them a role. Refer to the group norms. Talk
	01
	with the individual privately. Acknowledge
	the impact on the meeting. Paraphrase the
	positive only:
	<b>Phrasing:</b> If they say, "This is a waste of
	time. Can we move on and accomplish
	something worthwhile?"
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	You can say, "So this has taken a while, and
	you'd like to move on." "So you're
	uncomfortable with this discussion, and
	vou're ready to move on the next part. " or
	you're ready to move on the next part" or
	"So you're unhappy with the direction; do
	"So you're unhappy with the direction; do
	"So you're unhappy with the direction; do you see any possibilities since others would
Side-tracking	"So you're unhappy with the direction; do



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	purpose and objectives. Write them on the board and refer to them. <b>Phrasing:</b> "I notice that we may be moving onto a different topic. Let's remind ourselves of the purpose and desired outcomes of our meeting." Or – The group seems to be moving to topic X. Are we through with the previous topic? Can someone summarize what the group agreed to do?
Side conversations	<b>Strategy:</b> Brief side conversations may be normal but if disruptive intervene. Try pausing and creating silence while standing by the involved participants are making eye contact with them. <b>Phrasing:</b> "It looks like there is an interesting discussion going on here. Is there something that would be helpful to share with the group?"

## C. Process Checks: Keeping a meeting on track

Use once an hour at least and just before breaks for longer meetings. Encourages innovative thinking and conveys forward movement.

	When to Use	Sample wording
Check the	Conversation is stuck or people	"This is what we agreed was
Purpose	seem confused	the purpose of our meeting.
		Given our discussion is this still
		clear?"
Check the	To verify the approach is	"We agreed to use this tool.
Process	working	How do you think this
		approach working? Should we
		try something else?"
<b>Check the Pace</b>	Meeting is dragging or moving	"Is this session dragging?"
	too fast or people look	"Are you feeling rushed?"
	frustrated	
Check the	Members look distracted or	"Is anyone feeling like they
Pulse	tired	have dropped out?"

