

University of California San Francisco – San Francisco General Hospital
Emergency Department Resident Evaluation

Resident Name _____

	<u>Meets Expectations</u>	<u>Does Not Meet Expectations</u>	<u>Insufficient contact to judge/ Not applicable</u>
Patient Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documentation/Disposition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice-Based Learning and Improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal and Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Systems-Based Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisory/Teaching Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe at least one area of strength:			
List one specific learning issue or suggestion for improvement:			
Feedback comments reviewed with resident? <input type="checkbox"/> Yes <input type="checkbox"/> No			
Needs Program Director's immediate attention? <input type="checkbox"/> Yes <input type="checkbox"/> No			

Attending Signature _____

Date _____

Patient Care

Expectations: Utilizes all sources for complete, accurate history and exam. Sufficient differential diagnosis and formulates appropriate diagnostic and treatment plan.

Medical Knowledge

Expectations: Sufficient knowledge base for level of training. Has understanding of basic and clinical science and applications to patient care. Motivated towards improving knowledge and clinical skills.

Documentation/Disposition

Expectations: Complete and legible documentation with clear descriptions of interventions, changes in patient status, and decision-making. Disposition of patients is timely and effective.

Procedures

Expectations: Discusses invasive procedures with patients and obtains informed consent. Utilizes analgesia, sterile technique and successfully performs complex procedures. Conscientious of procedural complications and need for supervision or assistance, when necessary.

Practice-Based Learning and Improvement

Expectations: Evaluates own performance and incorporates feedback. Self-motivated and independently driven to learn. Uses all available resources for self-improvement.

Interpersonal and Communication Skills

Expectations: Effectively communicates with patients, families, and co-workers. Establishes rapport quickly with patients and demonstrates compassion and empathy. Acts as integral part of ED team, communicates in an organized and efficient manner with other team members and consultants.

Professionalism

Expectations: Punctual and dependable. Demonstrates integrity, honesty, and compassion in all interactions. Accepts responsibility in carrying out clinical duties. Sensitive to diverse cultures and beliefs of patients and families.

Systems-Based Practice

Expectations: Utilizes outside resources and ancillary services. Considers concepts of overall system efficiency and cost-effective medicine when ordering tests, performing procedures, and prescribing medications.

Supervisory/Teaching Skills

Expectations: Actively seeks out teaching and supervisory opportunities. Able to use feedback effectively. Uses evidence-based knowledge in teaching.